ELINOR WONDERS

**Watch & Play**

**Science Thinking**

**Focus** - Snakes and how they shed their skin to grow

**Activity: Try This**

Talk with your child about how snakes shed their skin in order to grow. This is different from the skin of mammals (including us) which grows as we grow. You can explain that just like Ari and his shirt, when we are growing, we grow out of our clothes similar to a snake growing out of its skin. Younger children can draw and illustrate a picture of snake. What kind of patterns or colors will the snake have on their skin? Older children can make a paper plate snake by drawing a spiral shape onto a paper plate with a marker. Use assorted colors and make stripes and dots on the entire plate. Cut along the spiral line from the outside to center of plate. Make two eyes (or glue two googly eyes) on the center of the plate snake to make a face. Attach a piece of yarn or string to the snake’s head to make the snake move.

**Math Thinking**

**Focus** - Counting by Tens

**Activity: Try This**

You can introduce your child to counting by 10s by playing a jumping game. Find 10 small objects that you can place on the floor. Try to put them close together so that your child can easily jump or step over them. You can use a piece of tape or yarn and place one below and one above the objects. Ask your child to count the objects with you. Then ask your child to jump over them and say 10. Try jumping back forth saying aloud, 10, 20, and so on. You can also try this outside using sidewalk chalk—draw a “ladder” with 10 rungs and draw 10 circles inside each rung. Your child can then hop on each rung and with your help, count by 10s as they go.

**Early Literacy**

**Focus** - Literacy activity: Birthday present for America

**Activity: Try This**

Discuss with your child why and how we celebrate the “Fourth of July”—the birthday of America. Is there something special that your family does for “Fourth of July”? Ask your child: “If you could give a birthday present for America, what would you like to give?” Encourage them to use their imagination. It could be anything! Younger children can illustrate a picture and describe the birthday gift. Older children can dictate or write out phonetically a description of the birthday gift along with illustrations. Then, discuss ways to do something kind for your neighborhood like the friends of Sesame Street did such as picking up trash or planting a garden.

**Science Thinking**

**Focus** - Different ways to communicate

**Activity: Try This**

Talk about the different ways humans and animals communicate—using voice, body movements and gestures, etc. Play a simple game of charades with each other. Try singing songs that use gestures such as “Wheels on the Bus” and “Head, Shoulders, Knees and Toes” and then experiment doing the songs without singing the words. You can also play a silent “Simon Says” game. Ask your child: “Was the game easy or hard not using words?”

**Social and Emotional Learning**

**Focus** - Accidents happen and it’s ok to ask for help

**Activity: Try This**

Talk with your child that accidents happen to everyone and it’s a good choice to tell a grown-up about it and seek assistance. Share with each other a time when you made a mistake or had an accident. How did you feel? Were you ashamed and embarrassed? Were you afraid to tell someone? Why or why not? Think of a time someone in your family had an accident or made a mistake, how did you react when it happened? Were you angry or upset? Did you make fun of them? Did you try to help them? Talk about what we can learn from accidents and how we can help each other by being supportive and understanding when they happen.

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**Programs:**

- **Monday, March 29, 2021 at 10:30am**
  - **Eligor Wonders Why**

- **Tuesday, March 30, 2021 at 11:30am**
  - **Peg + Cat**

- **Wednesday, March 31, 2021 at 11:00am**
  - **Sesame Street**

- **Thursday, April 1, 2021 at 10:30am**
  - **Eligor Wonders Why**

- **Friday, April 2, 2021 at 10:00am**
  - **Daniel Tiger’s Neighborhood**

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**Weekly Activities**

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