<table>
<thead>
<tr>
<th>Day</th>
<th>Theme</th>
<th>Learning Goal</th>
<th>Video Resource</th>
<th>Interactive Game</th>
<th>Activity</th>
<th>Journal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Coral Reefs</td>
<td>Children will observe that living things differ with regard to their needs and habitats.</td>
<td><a href="https://www.WUCF.org/preschool">Coral Reef Tour</a></td>
<td><a href="https://www.WUCF.org/preschool">Deep Sea Follow Me</a></td>
<td><a href="https://www.WUCF.org/preschool">Fishy Shapes</a></td>
<td><a href="https://www.WUCF.org/preschool">Glue each fish design in your journal. Count and write how many fishies have triangles; continue with squares, circles, and rectangles.</a></td>
</tr>
<tr>
<td>Tuesday</td>
<td>Oceans</td>
<td>Children will combine syllables into words.</td>
<td><a href="https://www.WUCF.org/preschool">O is for Ocean</a></td>
<td><a href="https://www.WUCF.org/preschool">Jellyfish in a Jar</a></td>
<td><a href="https://www.WUCF.org/preschool">Practice clapping out syllables and write down the number of claps for each word. Example: clap out ocean (ocean; it has two syllables); continue with fish (1), oc-to-pus (3), oys-ter (2), ox (1); o-boe (2); or-ches-tra (3)</a></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Rivers/Streams</td>
<td>Children will discuss what makes objects move the way they do and how the movement can be controlled.</td>
<td><a href="https://www.WUCF.org/preschool">Watching Water Move Things</a></td>
<td><a href="https://www.WUCF.org/preschool">Milk Jug Whitewater Raft</a></td>
<td><a href="https://www.WUCF.org/preschool">Draw a map and include a river, trees, houses, roads, mountains, lake, field, etc. Be creative!</a></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>Fish</td>
<td>Children will compare life now with life in the past.</td>
<td><a href="https://www.WUCF.org/preschool">First Fish</a></td>
<td><a href="https://www.WUCF.org/preschool">Fish Camp</a></td>
<td><a href="https://www.WUCF.org/preschool">Magnetic Fishing</a></td>
<td><a href="https://www.WUCF.org/preschool">Practice combining words to make compound words. Example: say &quot;star&quot; and &quot;fish&quot;, together it's &quot;starfish&quot;; continue with sea-weed (seaweed), jelly-fish (jellyfish), sea-horse (seahorse), clown-fish (clownfish), sea-gull (seagull). Draw a picture of your favorite compound word.</a></td>
</tr>
<tr>
<td>Friday</td>
<td>Sink and Float</td>
<td>Children will make predictions, test their predictions, and record the outcome of experimentations and investigations.</td>
<td><a href="https://www.WUCF.org/preschool">Do Try Things at Home</a></td>
<td><a href="https://www.WUCF.org/preschool">What Floats Your Boat</a></td>
<td><a href="https://www.WUCF.org/preschool">What Floats Your Boat</a></td>
<td><a href="https://www.WUCF.org/preschool">Practice combining words to make compound words. Example: say &quot;star&quot; and &quot;fish&quot;, together it's &quot;starfish&quot;; continue with sea-weed (seaweed), jelly-fish (jellyfish), sea-horse (seahorse), clown-fish (clownfish), sea-gull (seagull). Draw a picture of your favorite compound word.</a></td>
</tr>
</tbody>
</table>
## Materials for the Week

### Monday
- **Weekly Journal** – Fold three pieces of paper, staple, add the theme title, and illustrate the cover
- **Crayons, markers, and/or colored pencils**
- **Fishy Shapes materials**: zippy bag, several colors and sizes of each of the following shapes cut out of a brown bag or paper (circles, triangles, rectangles, squares), scissors, glue

### Tuesday
- **Weekly Journal**
- **Crayons, markers, and/or colored pencils**
- **Jellyfish in a Jar materials**: plastic bag, scissors, water bottle, blue food coloring, rubber band

### Wednesday
- **Weekly Journal**
- **Crayons, markers, and/or colored pencils**
- **Milk Jug Whitewater Raft materials**: milk jug, scissors, duct tape, hole punch, hot glue gun, two craft sticks or other small sticks.

### Thursday
- **Weekly Journal**
- **Crayons, markers, and/or colored pencils**
- **Printable**: [Magnetic Fishing](#)
- **Magnetic Fishing materials**: stick, string or yarn, craft magnet, two empty bowls, and a variety of magnetic and non-magnetic items such as rubber band, paper clip, small rock, cotton ball, utensils, nuts and bolts, coins, keys, etc.

### Friday
- **Weekly Journal**
- **Crayons, markers, and/or colored pencils**
- **Printable**: [What Floats your Boat?](#)
- **What Floats your Boat materials**: bucket or container with water, various household materials that sink or float (rubber band, cork, paper clip, flat and crumpled pieces of paper, pencil, spoon, etc.)

## Learning Resources

### Discussion Questions
- What kind of living things can we find in the ocean?
- How are living things in the ocean similar to living things on land?
- What was the same about the objects that sank?

### Vocabulary Words
- coral reef
- sink
- float
- predict
- magnet

### Resources from PBS KIDS for Parents
- **15 Books That Will Take Kids on a Journey Under the Sea**
- **Jello Pond Treats**

### FREE PBS KIDS Apps
- **Play and Learn Science App – Water Games**
- **Splash and Bubbles Ocean Adventure**

### Fun Extras
- **Channel Islands Live Ocean Webcam**
- **Racing Rapids**