

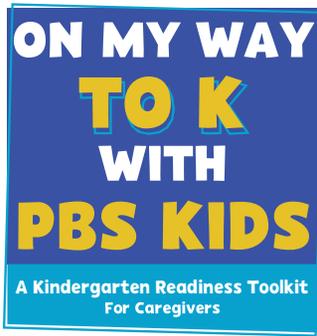
# Activity Calendar

Theme: Oceans/Fish

[WUCF.org/preschool](http://WUCF.org/preschool)

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<p><b>Monday</b> Coral Reefs</p> 	<p><b>Learning Goal:</b> Children will observe that living things differ with regard to their needs and habitats.</p> <p><b>Video Resource:</b> <a href="#">Coral Reef Tour   Splash and Bubbles</a></p> <p><b>Interactive Game:</b> <a href="#">Deep Sea Follow Me   The Cat in the Hat</a></p> <p><b>Activity:</b> Fishy Shapes – Cut multiple circles, triangles, rectangles, and squares in a variety of sizes and colors. Place them into a bag, then close your eyes and pull out a few. Name each shape and use them to design a fish. Glue each design in your journal until you’ve “caught” them all!</p> <p><b>Journal:</b> Glue each fish design in your journal. Count and write how many fishies have triangles; continue with squares, circles, and rectangles.</p>
<p><b>Tuesday</b> Oceans</p> 	<p><b>Learning Goal:</b> Children will combines syllables into words.</p> <p><b>Video Resource:</b> <a href="#">O is for Ocean   Sesame Street</a></p> <p><b>Video Activity:</b> <a href="#">Jellyfish in a Jar</a></p> <p><b>Journal:</b> Practice clapping out syllables and write down the number of claps for each word. Example: clap out ocean (o-cean; it has two syllables); continue with fish (1), oc-to-pus (3), oys-ter (2), ox (1); o-boe (2); or-ches-tra (3)</p>
<p><b>Wednesday</b> Rivers/Streams</p> 	<p><b>Learning Goal:</b> Children will discuss what makes objects move the way they do and how the movement can be controlled.</p> <p><b>Video Resource:</b> <a href="#">Watching Water Move Things</a></p> <p><b>Video Activity:</b> <a href="#">Milk Jug Whitewater Raft</a></p> <p><b>Journal:</b> Draw a map and include a river, trees, houses, roads, mountains, lake, field, etc. Be creative!</p>
<p><b>Thursday</b> Fish</p> 	<p><b>Learning Goal:</b> Children will compare life now with life in the past.</p> <p><b>Video Resource:</b> <a href="#">First Fish   Molly of Denali</a></p> <p><b>Interactive Game:</b> <a href="#">Fish Camp   Molly of Denali</a></p> <p><b>Video Activity:</b> <a href="#">Magnetic Fishing   Nature Cat</a></p>
<p><b>Friday</b> Sink and Float</p> 	<p><b>Learning Goal:</b> Children will make predictions, test their predictions, and record the outcome of experimentations and investigations.</p> <p><b>Video Resource:</b> <a href="#">Do Try Things at Home   The Cat in the Hat</a></p> <p><b>Video Activity:</b> <a href="#">What Floats Your Boat   The Cat in the Hat</a></p> <p><b>Journal:</b> Practice combining words to make compound words. Example: say "star" and "fish", together it's "starfish"; continue with sea-weed (seaweed), jelly-fish (jellyfish), sea-horse (seahorse), clown-fish (clownfish), sea-gull (seagull). Draw a picture of your favorite compound word.</p>



# Get Ready, Set, Prep

**Theme: Oceans/Fish**

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Materials for the Week		Learning Resources	
<b>Monday</b>	<p><b>Weekly Journal</b> – Fold three pieces of paper, staple, add the theme title, and illustrate the cover</p> <p><b>Crayons, markers, and/or colored pencils</b></p> <p><b>Fishy Shapes materials:</b> zippy bag, several colors and sizes of each of the following shapes cut out of a brown bag or paper (circles, triangles, rectangles squares), scissors, glue</p>	<p><b>Discussion Questions</b></p> <ul style="list-style-type: none"> <li>• What kind of living things can we find in the ocean?</li> <li>• How are living things in the ocean similar to living things on land?</li> <li>• What was the same about the objects that sank?</li> </ul>	
<b>Tuesday</b>	<p><b>Weekly Journal</b></p> <p><b>Crayons, markers, and/or colored pencils</b></p> <p><b>Jellyfish in a Jar materials:</b> plastic bag, scissors, water bottle, blue food coloring, rubber band</p>	<p><b>Vocabulary Words</b></p> <p>coral reef    sink    float    predict    magnet</p>	
<b>Wednesday</b>	<p><b>Weekly Journal</b></p> <p><b>Crayons, markers, and/or colored pencils</b></p> <p><b>Milk Jug Whitewater Raft materials:</b> milk jug, scissors, duct tape, hole punch, hot glue gun, two craft sticks or other small sticks.</p>	<p><b>Resources from PBS KIDS for Parents</b></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p><a href="#">15 Books That Will Take Kids on a Journey Under the Sea</a></p> </div>  <div style="margin-left: 10px;"> <p><a href="#">Jello Pond Treats</a></p> </div> </div>	
<b>Thursday</b>	<p><b>Weekly Journal</b></p> <p><b>Crayons, markers, and/or colored pencils</b></p> <p><b>Printable:</b> <a href="#">Magnetic Fishing</a></p> <p><b>Magnetic Fishing materials:</b> stick, string or yarn, craft magnet, two empty bowls, and a variety of magnetic and non-magnetic items such as rubber band, paper clip, small rock, cotton ball, utensils, nuts and bolts, coins, keys, etc.</p>	<p><b>FREE PBS KIDS Apps</b></p> <p><i>Download on your mobile device</i></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p><a href="#">Play and Learn Science App – Water Games</a></p> </div>  <div style="margin-left: 10px;"> <p><a href="#">Splash and Bubbles Ocean Adventure</a></p> </div> </div>	
<b>Friday</b>	<p><b>Weekly Journal</b></p> <p><b>Crayons, markers, and/or colored pencils</b></p> <p><b>Printable:</b> <a href="#">What Floats Your Boat?</a></p> <p><b>What Floats your Boat materials:</b> bucket or container with water, various household materials that sink or float (rubber band, cork, paper clip, flat and crumpled pieces of paper, pencil, spoon, etc.</p>	<p><b>Fun Extras</b></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p><a href="#">Channel Islands Live Ocean Webcam</a></p> </div>  <div style="margin-left: 10px;"> <p><a href="#">Racing Rapids</a></p> </div> </div>	