<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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| Monday   | **Learning Goal:** Children will begin to compare daytime and nighttime activities.  
**Video Resource:** [Word of the Week – Verano (Summer)](link)  
**Video Resource:** [Summer is Fun in Alaska | Between the Lions](link)  
**Activity:** DIY Sundial – Write the numbers 1-12 around the edge of the paper plate to resemble a clock face. Poke a hole in the center of the plate and insert a pencil or craft stick. Place the sundial outside with the 12 facing North, the shadow of the pencil or craft stick tells the time!  
**Journal:** Time flies when you are having fun! Draw a summer activity you do in the morning, afternoon, and evening. |
| Tuesday  | **Learning Goal:** Children will recognize and name two-dimensional shapes and explore the construction of three-dimensional shapes.  
**Video Resource:** [Daniel the Adventure Tiger Goes Camping | Daniel Tiger's Neighborhood](link)  
**Activity:** 3D Shape Tents – Build 3D shapes using toothpicks and mini marshmallows (or homemade dough – see materials list for recipe)  
**Journal:** Draw the 2D shapes you observe 3D structures (triangles, squares, rectangles). Discuss the sides and corners of each shape. |
| Wednesday| **Learning Goal:** Children will begin to express and represent thoughts, observations, imagination, feelings, experience, and knowledge, verbally and non-verbally, with others using a variety of objects in own environment.  
**Video Resource:** [Let’s Pretend (Jungle) | Everyday Learning](link)  
**Activity:** DIY Binoculars  
**Printable Activity:** Go Wild Card Game – tape cards in the house and use the binoculars to play “I Spy” or print two sets and play concentration |
| Thursday | **Learning Goal:** Children will begin to identify characteristics of animals including physical attributes and behaviors.  
**Video Resource:** [Cammo Whammo | Nature Cat](link)  
**Printable Activity:** Butterfly Hide and Seek – (option) Gather twigs, sticks, and other nature items and color the butterfly to help it camouflage  
**Journal:** Glue your butterfly into the journal and decorate the environment. Ask your grownup to help you write the color words you used. |
| Friday   | **Learning Goal:** Children will begin to combine sentences that give lots of detail, stick to a topic, and communicate intended meaning.  
**Resource:** [Let’s Tell a Story | Everyday Learning](link)  
**Interactive Game:** Cat in the Hat Camp Time  
**Printable Activity:** Cat in the Hat Character Puppets – use the puppets to tell “campfire” stories  
**Journal:** Draw pictures of activities you could do while camping. Label each picture with the beginning letter sound. (example: draw a marshmallow and label it with the letter m; draw a tent and label it with the letter t) |
### Materials for the Week

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<tr>
<th>Day</th>
<th>Weekly Journal</th>
<th>Learning Resources</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
<td>Weekly Journal – Fold three pieces of paper, staple, add the theme title, and illustrate the cover&lt;br&gt;Crayons, markers, and/or colored pencils&lt;br&gt;Sundial materials: paper plate, craft stick or pencil</td>
<td><strong>Discussion Questions</strong>&lt;br&gt;1. What words tell us about summer weather? 2. Do you think camping could be fun? Why or why not? 3. How do you think camouflage helps an animal?</td>
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<td><strong>Tuesday</strong></td>
<td>Weekly Journal&lt;br&gt;Crayons, markers, and/or colored pencils&lt;br&gt;3D Shape Tents materials: toothpicks, mini marshmallows</td>
<td><strong>Vocabulary Words</strong>&lt;br&gt;Summer camouflage character</td>
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<td><strong>Wednesday</strong></td>
<td>Weekly Journal&lt;br&gt;Crayons, markers, and/or colored pencils&lt;br&gt;DIY Binocular materials: Yarn, scissors, (3) toilet paper tubes, duct tape (or strong tape), hot glue&lt;br&gt;Printable: Go Wild Card Game</td>
<td><strong>Resources from PBS KIDS for Parents</strong>&lt;br&gt;Books about Camping&lt;br&gt;Craft a Changing Chameleon</td>
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<td><strong>Thursday</strong></td>
<td>Weekly Journal&lt;br&gt;Crayons, markers, and/or colored pencils&lt;br&gt;Scissors, glue, tape&lt;br&gt;Printable: Butterfly Hide and Seek&lt;br&gt;Optional: items from nature such as twigs and leaves to camouflage the butterfly</td>
<td><strong>FREE PBS KIDS Apps</strong>&lt;br&gt;Nature Cat's Great Outdoors&lt;br&gt;Plum’s Creaturizer&lt;br&gt;Cooking: Frozen Banana Pops&lt;br&gt;Dot’s Nature Bingo</td>
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<td><strong>Friday</strong></td>
<td>Weekly Journal&lt;br&gt;Crayons, markers, and/or colored pencils&lt;br&gt;Scissors&lt;br&gt;Printable: Cat in the Hat Character Puppets</td>
<td><strong>Fun Extras</strong>&lt;br&gt;ON MY WAY TO K WITH PBS KIDS&lt;br&gt;A Kindergarten Readiness Toolkit For Caregivers&lt;br&gt;Theme: Summer/Camping&lt;br&gt;WUCF.org/preschool&lt;br&gt;Share your learning @WUCF Educate (Facebook) and @WUCF TV (Facebook, Instagram, and Twitter)</td>
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