<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Learning Goal</th>
<th>Video Resource</th>
<th>Activity Detail</th>
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<tr>
<td>Monday</td>
<td>Types of Insects</td>
<td>Children will intentionally use scribbles/writing to convey meaning (labeling and captioning).</td>
<td>[What is an Insect</td>
<td>Everyday Learning](<a href="https://wucf.org/preschool">https://wucf.org/preschool</a>) <a href="https://www.monarchbutterflyway.org">Monarch Butterfly</a></td>
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<tr>
<td>Tuesday</td>
<td>Bees - Pollination</td>
<td>Children will begin to demonstrate an understanding of cause and effect through investigation and conversation.</td>
<td>[Follow that Bee</td>
<td>Wild Kratts](<a href="https://www.wildkratts.com">https://www.wildkratts.com</a>)</td>
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<tr>
<td>Wednesday</td>
<td>Butterfly – Life Cycles</td>
<td>Children will begin to understand that all things grow, change and go through life cycles.</td>
<td>[Butterfly World Field Trip</td>
<td>Kid Vision](<a href="https://www.butterflyworld.com">https://www.butterflyworld.com</a>)</td>
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<tr>
<td>Thursday</td>
<td>Ants</td>
<td>Children will begin to demonstrate one-to-one correspondence when counting a number sequence.</td>
<td>[Ants Go Marching</td>
<td>Nature Nuggets](<a href="https://www.naturenuggets.com">https://www.naturenuggets.com</a>)</td>
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<tr>
<td>Friday</td>
<td>Other Insects</td>
<td>Children will begin to combine a variety of open-ended, process-oriented and diverse art materials.</td>
<td>[Make a Dragonfly</td>
<td>Dinosaur Train](<a href="https://www.dinosaurtrain.com">https://www.dinosaurtrain.com</a>)</td>
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</tbody>
</table>
## Materials for the Week

### Monday
- **Weekly Journal** – Fold three pieces of paper, staple, add the theme title, and illustrate the cover
  - Crayons, markers, and/or colored pencils

### Tuesday
- **Weekly Journal**
  - Crayons, markers, and/or colored pencils
- **Bee Pollination Experiment materials**: Cheese puffs, markers or crayons, and several sheets of paper, scissors

### Wednesday
- **Weekly Journal**
  - Crayons, markers, and/or colored pencils
- **Printable**: Drink Like a Butterfly
  - **Drink Like a Butterfly materials**: paper cup, straw, colored paper or white paper, scissors, juice (or your favorite drink)

### Thursday
- **Weekly Journal**
  - Crayons, markers, and/or colored pencils
- **Run to the Anthill materials**: foam or plastic cup per player, die, 20 pieces of ant food per player (cereal, beans, or leaves cut out of paper)

### Friday
- **Weekly Journal**
  - Crayons, markers, and/or colored pencils
- **Creating Insects materials**: pipe cleaners, buttons, wiggle eyes, and other recyclables.
  - **Homemade Dough recipe**: 1 cup water, 1 cup salt, 2 cups flour, 1 tbsp. oil, food coloring. Mix all the ingredients until dough is formed. Store unused dough in airtight container.

## Learning Resources

### Discussion Questions
- How many legs does an insect have?
- What else do they have?
- How do antennae help an insect?

### Vocabulary Words
- insect
- chrysalis
- pollinate
- antennae
- colony

### Resources from PBS KIDS for Parents
- **Butterfly Feeder**
- **Count Ladybug Spots**
- **Outdoor Family Fun with Plum**
- **PBS Parents Play and Learn: In the Garden**

### FREE PBS KIDS Apps
- Download on your mobile app

### Fun Extras
- **Storyline Online**: Please Please the Bees
- **Snack Hacks**: Banana Butterflies

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Theme: Insects

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