Artist/Author Statement (5 points)

All participants must submit an author/artist statement that explains to the judging committee more about their piece. This is an important opportunity for participants to share their passion, choices, and process.

- Project was summarized. (1 point)
- Discusses the process/choices used. (1 point)
- Explains the connection to theme: “Hope: How do art and writing not only create historical context for human experiences, but also offer hope in the face of tragedy?” (1 point)
- Spelling and grammar is appropriate for grade. (1 point)
- Overall: Well-written and thoughtful. (1 point)

Project:

1 (lacking)
2 (sufficient)
3 (well-done)
4 (exceptional)

Form & Guidelines

- Project lacks unity or order. Missing details and/or what is included is not fitting or appropriate.
- Project is not fully developed with minimal unity and order. Details not fitting or appropriate.
- Project is developed with unity and order. Some attention to fitting and appropriate details.
- Project is well-developed with strong unity and order. Clear attention to fitting and appropriate details.

Creativity & Originality

- A unique perspective is not evident, and approach seems cliched and/or uninteresting. Project feels like someone else’s perspective, lacking creative enhancements to engage.
- A unique perspective is somewhat evident. The project lacks imagination and does not include elements of originality with some creative enhancements.
- Individual voice and unique perspective are evident; a creative and innovative approach grabs the audience. Project includes some creative enhancements.
- Distinct voice and unique perspective are very evident; a highly creative and innovative approach grabs the audience. Project is expressive, including creative enhancements and engaging elements.

Choices & Technique

- Overall project lacks coherence and is difficult to understand. Lack of structure and details create an overgeneralized or vague message. Audience is unmoved by work.
- Structure somewhat contributes to meaning. Weak use of appropriate tools lead to a lack of clear tone and meaning. Evokes a minimal response from the audience.
- Elements flow together to enhance the meaning of the message. Uses appropriate tools and details to create tone and meaning. Evokes a moderate response from the audience.
- Elements flow seamlessly together to enhance the meaning of the message. Effectively and skillfully uses unique choices and details to create tone and meaning. Evokes a strong response from the audience.

Interpretation of Theme

Hope

- Message does not capture nor maintain the reader’s attention and does not maintain a focus. Does not show an understanding of the theme - misses points and has quite a few misinterpretations.
- Message is somewhat engaging but lacks focus. Displays a somewhat limited understanding of the content and theme but may have a few misinterpretations.
- Message is engaging and clear. Shows an understanding of the major themes. Demonstrates mastery of content and applies the theme throughout.
- Message is compelling, engaging, and very clear. Shows a sophisticated understanding of the themes in the work and applies theme in complex ways.

Overall

- Accomplished the purpose of the project partially or indirectly, and little craftsmanship was attempted or demonstrated in covering the topic.
- Accomplished the project in an adequate manner. The topic is covered reasonably well, and some craftsmanship is demonstrated.
- Accomplished the project in a capable manner. The topic is strongly covered, and clear and successful attempts toward craftsmanship are demonstrated.
- Accomplished the purpose of the project, directly and completely, in an exceptional manner. Overall project craftsmanship is impeccable.

TOTAL POSSIBLE POINTS: 25