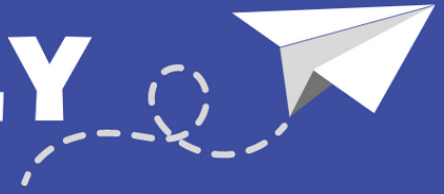




LESSONS ON THE FLY

Curated resources from your friends at WGUV & PBS Learning Media.



Lesson Title: The Economic Impact of a Changing Middle Class

Subject: Math

Grade: 11-12

Standards: bit.ly/3aPGYe9

Directions:

[Interactive Lesson](https://bit.ly/3uZe6ak): bit.ly/3uZe6ak

Materials:

1. Computers or ipads
2. Note-taking supplies (paper or computer)
3. Interactive lesson: bit.ly/3uZe6ak

Step 1: Facilitate a discussion about class structure. If students struggle to answer, use the “think-pair-share” method to activate engagement. Ask questions like:

- Using your best guesses, what income level do you think constitutes the lower, middle, and upper classes?
- Using your best guess, do you think there are more Americans in the lower, middle or upper class? Explain your reasoning.

Step 2: Introduce students to the interactive, self-paced lesson. Remind them to read/watch all media and thoroughly answer questions. (Students will need to either create a free PBS Learning Media account or record their answers on paper.)

Step 3: Once students have finished, have them discuss both what they have learned and the self-paced process they used. You may want to use the following questions:

- **What did you learn?**
- **What was surprising?**
- **What questions do you still have?**
- **What was the easiest for you to understand and do? What was the most difficult?**