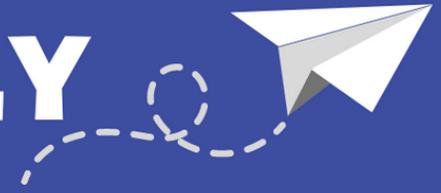




# LESSONS ON THE FLY

Curated resources from your friends at WGUV & PBS Learning Media.



**Lesson Title:** Who, What, and Where

**Subject:** ELA

**Grade:** 3-5

**Standards:** [bit.ly/3z6H1dG](https://bit.ly/3z6H1dG)

## Directions:

**Step 1:** Facilitate class discussion about what makes a good story. Use the “think-pair-share” model to have students share their answers to the following questions:

- What is your favorite story?
- What do you believe makes a good story?
- What features do you need to have when writing a story?

**Step 2:** Share PBS Learning Media sources with students and have the students pay attention to what kind of questions that are being asked in order to create a good story.

**Step 3:** After viewing the video, have a class discussion regarding what questions writers should answer when writing a story.

**Step 4:** Present an image (this can be an image that allows the student to create a story) and have the student focus on one character within the illustration and ask them to write the who, what, and where of that specific character.

## Materials:

1. Paper
2. Pencil
3. PBS Learning Media Sources:  
[bit.ly/3z6H1dG](https://bit.ly/3z6H1dG)

**Example:**

**Who** - The character I will be talking about is the alligator whose name is Malik. He is big and green and has shaped teeth but he doesn't seem scary.

**What** - Malik the Alligator is hiding behind the balloons to scare the birthday girl while she is coming down the stairs.

**Where** - Malik came all the way from his swamp, to surprise his friend and wish her happy birthday at the birthday party.

**Step 5:** Provide the example above for the students when explaining the assignment

**Step 6:** Allow the students to write for about 10 minutes regarding the character they have chosen.

**Step 7:** Once the class seems to be finished, have students share aloud what they have written using the who, where, and what questions.