

THE WARRIOR TRADITION

Why War?

Elementary

2 Class Periods

Program Segments

- Introduction (approximately 3 minutes)
- What Does it Mean to Be a Warrior? (approximately 3 ½ minutes)
- Comanche Indian Veterans Association Celebration and Powwow (approximately 6 minutes)



Objectives

Students will be able to:

- Explain what culture is.
- Describe specific characteristics from Native American culture.
- Examine how Native American culture shapes their viewpoint about serving in the United States' wars.

Instructional Resources

- *The Warrior Tradition*
- Culture Graphic Organizer
- Stop and Jot Notes Worksheet
- Exit Ticket Worksheet

Procedures

2 CLASS PERIODS (break up where necessary)

1. The teacher will begin class by asking students, "What does culture mean?"
2. On a SmartBoard, whiteboard, chalkboard or poster paper, the teacher will record student responses to define culture.
3. The teacher will distribute the Culture Graphic Organizer and should prompt students to fill in the bubbles with the different things that make up culture according to the following definition:

Culture is the way a group of people act and what they believe. Many things make up culture. These things include food, language, clothing, tools, music, arts, customs, values and religion.



4. The teacher will provide any necessary information to fill in gaps for students' understanding of the Native culture, including that even the classroom has a culture and different families and different communities have their own cultures.
5. It may help for students to provide personal examples for each of the bubbles. The following are examples to help frame some of the terms associated with culture:
 - *Tools* - For example, what tools did they use to prepare for war? (drums, powwow songs, dances)
 - *Customs* - For example, do they shake hands or bow when meeting someone new?
 - *Values* - For example, who gets to eat first? How do we protect our land and waters?
 - *Language* - For example, what languages do they speak?
6. Before viewing *The Warrior Tradition* segments, the teacher will distribute and explain the Stop and Jot Notes Worksheet:
 - You will use this for further developing a definition for the word culture.
 - We will watch a video segment from *The Warrior Tradition*.
 - You will jot down your ideas about the Native American culture that you gather from the video.
 - Keep in mind the exit ticket questions:
 - What did you notice about Native American culture?
 - Based on the video, your notes, and class discussion, why do you think Native Americans chose to fight in the United States wars?
 - Could some of the reasons given by Native Americans be similar to other Americans? Why or why not?
 - In pairs, you will exchange your ideas with your partner.
 - Then the pairs will share their ideas with the class.
7. The teacher will play the first video segment, then pause after each of three video segments to allow students to complete the Stop and Jot Worksheet.
8. At the first pause, the teacher will demonstrate with a think aloud, how to jot notes.
9. At the second pause, the teacher and students will jot down notes together.
10. The students will jot their own notes for the final pause alone.
11. The students will share their notes with their partners.
12. Then pairs of students will share out to the class and the teacher will add specific characteristics of Native American culture from student observations and notes.
13. Students will complete the Exit Ticket Worksheet to apply what they learned from *The Warrior Tradition* about Native Americans' culture and their choice to fight in U.S. wars.



Assessment Tasks

- Students should participate in the class discussion on culture.
- Students will turn in a completed Culture Graphic Organizer.
- Students will turn in a completed Stop and Jot Notes Worksheet.
- Students will turn in a completed Exit Ticket Worksheet.

Extension Activities (optional)

- Students could write a paragraph on the similarities and difference between their own culture and that of a Native American Tribe.

National Curriculum Standards for Social Studies – Thematic Strands

1. Culture
2. Time, Continuity & Change
3. People, Places & Environment

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Name: _____

Culture

is the way a group of people act and what they believe.





Name: _____

Jot-Pair-Share

Directions: We will watch three short segments of the program *The Warrior Tradition*. You will jot down your ideas about the Native American culture that you gather from the video. Keep in mind the exit ticket questions. With a partner, you will exchange ideas. Then partners will share their ideas with the class.

Notes:

While watching the video consider, what are some reasons for going to fight in the US war? Why do the different Native American people in the documentary want to serve in the military?

Segment #1 I do...	
Segment #2 We do...	
Segment #3 You do...	



Name: _____

EXIT TICKET



Describe Native American culture.

Why did these Native Americans choose to fight in the United States' wars?

Could some of the reasons given by these Native Americans be similar to other Americans? Why or why not?

