Hello Everyone,

We have so many things happening in Spring. On March 2, 2021, we will celebrate Dr. Seuss’s Birthday. If you would like to join us at 10:00 a.m. click here to register.

March is also Women’s History Month and we will spring forward with our time. Remember to set your clocks an hour ahead on Sunday, March 14. I hope you enjoy this month’s newsletter.

Empee Bee

Our next Workforce Wednesday will be March 17, 2021.


Coretta is an experienced professional in Human Resources and a versatile HR Generalist and business partner. She holds a master’s degree in Business Administration with a concentration in Human resources from Belhaven University in Jackson MS and has over 15 years of progressive experience working with small to mid-size organizations providing both tactical and strategic support. Click here to register.
What Are We Watching?

Dr. Seuss’s Birthday is March 2. In honor of his birthday, complete the activity in this newsletter.

Help Your Child (and Yourself!) Handle a Virtual Learning Meltdown

By: Lindsey Pruett-Hornbaker

If I’m being honest, technology has been a saving grace for my family over the past year. Screens have given us opportunities for education, entertainment, and even respite as we’ve navigated life during a pandemic.

But kids who have been schooling part- or full-time in front of a computer screen are also feeling the effects of technology overload, particularly in the absence of other social contact and activities. And while some things in our world seem to be slowly inching back to normalcy, it’s clear that remote learning is here — at least in some capacity — to stay.

If you parent or care for school-aged children, you probably know the virtual learning meltdown well by now. Your child has had enough, and tears or a tantrum (or both!) have arrived in the middle of a virtual lesson. What do you do now?

Click here to read more.
What Floats Your Boat?

Predict and discover what sinks or floats!

During a trip to the Buoyant Sea, Sally and Nick test what sinks or floats. They learn that materials and shapes matter. What do you think will float? Test out your predictions using items from around the house and the printable Table.

To PREDICT is to say what you think will happen before you try it out. I predict you will have a boat-load of fun predicting what sinks and floats!

Instructions

1. Print the Sink or Float Table (on the following page). If you are playing with a friend, print two.

2. With the help of an adult, gather ten small household items (rubber band, coin, pencil, sticker, etc.) and fill up a sink or bucket with water.

3. Predict whether the items will sink or float by sorting them into two piles.

4. Test your predictions in the water. Place each item under “Sink” or “Float” on the Table. Were you surprised? Scientists often are!

More Ways to Play

1. Can you change something that sinks into something that floats? Or something that floats into something that sinks? How did you do it?

2. At first, Sally and Nick think certain colors float. What do you think? Find ten, similar-colored items and predict whether they will sink or float. Now test and record your results with the Sink or Float Table. Does color matter? If not, what does?

3. After testing and placing your items on the Sink or Float Table, explain to a friend or family member why you think some items float and others sink.

pbskids.org/catinthehat

Find related games in the FREE The Cat in the Hat Builds That app. Download it now!

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Does it sink or does it float?

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<th>Sink</th>
<th>Float</th>
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