



Telling Stories

Class Activity – A Picture is Worth a Thousand Words

Introduction:

The following activity is like a standard book report, with a twist. Each student must select a book to read. The author of the book should be from South Dakota or the book should be about South Dakota. The students should read the book and then write a one-page synopsis to aide in their presentation.

The students will draw a picture which represents the overall message of the book they selected. The pictures will be displayed, and then the students will guess which book matches each picture. The student will then identify the correct match (illustration and book) and provide a short overview of the book and describe their illustration.

Materials:

- Library access (book selection)
- Computer access
- Drawing/copy paper
- Pencil, colored pencils, markers, etc.
- Check sheet ([PDF](#))
- Place to display illustrations

Process:

- The students should view Dakota Pathways #19: Telling Stories
- The students should read the book they choose and complete a synopsis and illustration. Once completed, the illustrations and books should be given to the teacher.
- Each student should receive a [check sheet](#). All the books chosen by the students should be placed in front of the room. The books should be propped up so all the students can see the name of each book. The students should record the name of the books displayed from left to right. The illustrations should be displayed on a bulletin board/wall. Each illustration will be assigned a number - 1, 2, 3.... The students will use a check sheet to select one of the books for each numbered drawing.

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- The student who read the first book displayed will come to the front of the room and identify their drawing. The student will give a short overview of the book and describe their illustration. The students should mark whether their guess was correct on the check sheet. The check sheet should be handed in with the synopsis and illustration.

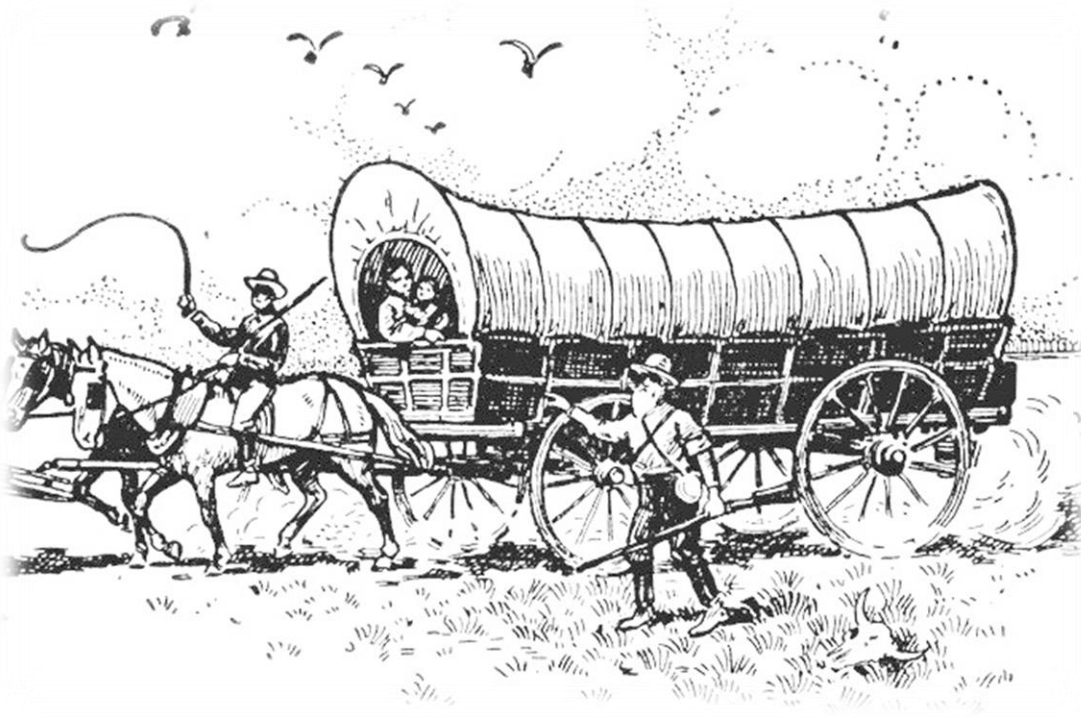


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