

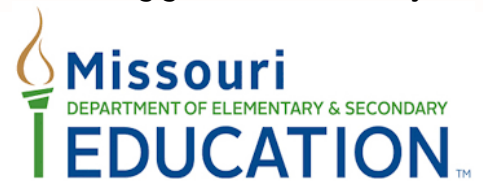


Our Region's Largest Classroom!

Reading & Math | PreK-K | Fall 2020



Learning goals were written by



This information provided by the Missouri Department of Elementary and Secondary Education (DESE) is for Nine Network's Fall 2020 reading, mathematics, and social studies broadcast project. As this project does not seek to replace schooling, the guidance provided here is not intended for development of resources that replace continuous instruction provided by school districts.

The following suggested scope and sequence of work, and those to come in the future, have been created with educators and students/families in mind. It is an attempt to provide opportunities for at-home learning grounded in the Missouri Learning Standards: Grade-Level Expectations for reading, math and social studies. It is an attempt to help educators who are recording lessons for the project by suggesting a scope of learning in reading, math and social studies and should not be taken as all-encompassing. We value the professionalism of educators doing this work and understand the need for flexibility around available resources for both the teachers and students.

Supported by



Teacher in Room 9 | ninenet.org nineNet.org/learningtoolkit

Guidance for Reading

As educators, we know the importance of literacy instruction in the classroom. While this is a different avenue to instruction, please note the following:

1. Reading, writing, speaking and listening. These four components are the foundations of a great literacy lesson and should be included in each segment.
2. Reading instruction should be included in a variety of ways from a read-aloud, shared reading, choral reading to independent reading. This will depend on the literature and standard selection for the lesson.
3. Where applicable, the incorporation of writing should be a seamless and logical addition throughout the lesson. The writing should support and link the reading standards to the literature and not used as a separate part of the lesson.
4. Speaking and listening opportunities should be incorporated into the lesson at various times throughout the literature.
5. Research shows vocabulary instruction is a predictor of reading achievement. As many of our students struggle with vocabulary, it is included in every session over the 14 weeks. This vocabulary instruction is not the spelling and/or memorization of the vocabulary word, but rather the standards listed within the Big Idea/Concept of Vocabulary in the English Language Arts Missouri Learning Standards R.1.B.
6. Quality of literature selected. Students can comprehend literature read aloud to them up to two years above their tested reading level. Therefore, choose rich, challenging and complex selections to stimulate learning in the students.

7. The following suggested learning goals have been selected within the English Language Arts Missouri Learning Standards at the Big Idea/Concept Level. It is at the educator's discretion which standards to choose within the Big Idea/Concept according to the literature selected.

Guidance for Math

As educators, we know the importance of numeracy instruction in the classroom. Please note the following:

- Mathematics is a visual content.
- Patterns are the basis of mathematics.
- Cognitively guided instruction emphasizes a sequence from concrete experiences ([using manipulatives](#)), representational modeling, resulting in abstract thinking.
- Mathematics should be related to real-world experiences appropriate to the age of the student.
- This outline was created with an emphasis on building numeracy with the [number sense trajectory](#) in mind, not memorization or procedural knowledge.

The following suggested mathematics topics have been selected from within the Missouri Mathematics Learning Standards at the Domain/Cluster Level. It is at the educator's discretion which expectations to choose within the cluster level.

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| <p>Sept. 21/Week 1</p> | <p>Reading and Math Integration Language and Literacy: Concepts of print Mathematics: Develop number sense</p> |
| <p>Lesson 1</p> | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| <p>Lesson 2</p> | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| <p>Lesson 3</p> | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| <p>Lesson 4</p> | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> |

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| | <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| Sept. 28/Week 2 | <p>Reading and Math Integration Language and Literacy: Listening Mathematics: Develop number sense</p> |
| Lesson 5 | <p>Missouri Early Learning Standard Language and Literacy: Listens for different purposes Kindergarten MLS English Language Arts: Listens for purpose, listens for entertainment</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| Lesson 6 | <p>Missouri Early Learning Standard Language and Literacy: Listens for different purposes Kindergarten MLS English Language Arts: Listens for purpose, listens for entertainment</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| Lesson 7 | <p>Missouri Early Learning Standard Language and Literacy: Listens for different purposes Kindergarten MLS English Language Arts: Listens for purpose, listens for entertainment</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality Compares numbers</p> |
| Lesson 8 | <p>Missouri Early Learning Standard Language and Literacy: Listens for different purposes Kindergarten MLS English Language Arts: Listens for purpose, listens for entertainment</p> <p>Missouri Early Learning Standard Mathematics: Develop number sense Kindergarten MLS Mathematics: Knows number names and the count sequence Understand the relationship between numbers and quantities: connect counting and cardinality</p> |

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| | Compares numbers |
| Oct. 5/Week 3 | Reading and Math Integration Language and Literacy: Predictions Mathematics: Data |
| Lesson 9 | Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process, develop, and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: Classify objects and count the number of objects in each category |
| Lesson 10 | Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process, develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: Classify objects and count the number of objects in each category |
| Lesson 11 | Missouri Early Learning Standard Language and Literacy: applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process, develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: Classify objects and count the number of objects in each category |
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| Oct. 12/Week 4 | Reading and Math Integration Language and Literacy: Rhyming Mathematics: Data |
| Lesson 13 | Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction from a variety of cultures and |

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| | <p>times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: classify objects and count number of objects in each category</p> |
| Lesson 14 | <p>Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: Classify objects and count number of objects in each category</p> |
| Lesson 15 | <p>Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: Classify objects and count number of objects in each category</p> |
| Lesson 16 | <p>Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Explores data Kindergarten MLS Mathematics: Classify objects and count number of objects in each category</p> |
| Oct. 19/Week 5 | <p>Reading and Math Integration Language and Literacy: Environmental Print Mathematics: Geometry and Spatial Sense</p> |
| Lesson 17 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Missouri Early Learning Standard English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> |

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| | <p>Missouri Early Learning Standard Mathematics: Investigates positions and locations</p> <p>Missouri Early Learning Standard Mathematics: Reason with shapes and their attributes</p> |
| Lesson 18 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills</p> <p>Missouri Early Learning Standard English Language Arts: Develop and apply skills to the reading process</p> <p>Develop and apply skills and strategies to comprehend, analyze, and evaluate non-fiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Investigates positions and locations</p> <p>Missouri Early Learning Standard Mathematics: Reason with shapes and their attributes</p> |
| Lesson 19 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills</p> <p>Missouri Early Learning Standard English Language Arts: Develop and apply skills to the reading process</p> <p>Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Investigates positions and locations</p> <p>Missouri Early Learning Standard Mathematics: Reason with shapes and their attributes</p> |
| Lesson 20 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills</p> <p>Missouri Early Learning Standard English Language Arts: Develop and apply skills to the reading process</p> <p>Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction from a variety of cultures and times, comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning</p> <p>Missouri Early Learning Standard Mathematics: Investigates positions and locations</p> <p>Missouri Early Learning Standard Mathematics: Reason with shapes and their attributes</p> |
| Oct. 26/Week 6 | <p>Reading and Math Integration</p> <p>Language and Literacy: Characters</p> <p>Mathematics: Geometry and Spatial Sense</p> |

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| Lesson 21 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times,</p> <p>Missouri Early Learning Standard Mathematics: Investigates positions and locations Kindergarten MLS Mathematics: Reason with shapes and their attributes</p> |
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| Lesson 24 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Investigates positions and locations Kindergarten MLS Mathematics: Reason with shapes and their attributes</p> |
| Nov. 2/Week 7 | <p>Reading and Math Integration Language and Literacy: Settings Mathematics: Patterns and Relationships</p> |
| Lesson 25 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten GLE English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop and awareness of patterns</p> |

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| | Kindergarten GLE Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from |
| Lesson 26 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills</p> <p>Kindergarten GLE English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop and awareness of patterns</p> <p>Kindergarten GLE Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from</p> |
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| Nov. 9/Week 8 | <p>Reading and Math Integration</p> <p>Language and Literacy: Problem-Solution-Events</p> <p>Mathematics: Patterns and Relationships</p> |
| Lesson 29 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills</p> <p>Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop and awareness of patterns</p> <p>Kindergarten MLS Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from</p> |
| Lesson 30 | Missouri Early Learning Standard Language and Literacy: Applies early reading skills |

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| | <p>Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop and awareness of patterns Kindergarten MLS Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from</p> |
| Lesson 31 | <p>Missouri Early Learning Standard Language and Literacy: Applies Early Reading Skills Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Develop and awareness of patterns Kindergarten MLS Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from</p> |
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| Nov. 16/Week 9 | <p>Reading and Math Integration Language and Literacy: Retell-Sequencing-Beginning-Middle-End Mathematics: Measurement</p> |
| Lesson 33 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Uses measurement Kindergarten MLS Mathematics: Reason with shapes and their attributes work with time and money</p> |
| Lesson 34 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Uses measurement</p> |

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| | Kindergarten MLS Mathematics: Reason with shapes and their attributes work with time and money |
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| Nov. 23/Week 10 | Reading and Math Integration Language and Literacy: Letters and Sounds Mathematics: Measurement |
| Lesson 37 | Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times Missouri Early Learning Standard Mathematics: Uses measurement Kindergarten MLS Mathematics: Reason with shapes and their attributes work with time and money |
| Lesson 38 | Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times Missouri Early Learning Standard Mathematics: Uses measurement Kindergarten MLS Mathematics: Reason with shapes and their attributes work with time and money |
| Lesson 39 | Missouri Early Learning Standard Language and Literacy: Attends to sounds in language |

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| | <p>Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Uses measurement Kindergarten MLS Mathematics: Reason with shapes and their attributes work with time and money</p> |
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| Nov. 30/Week 11 | <p>Reading and Math Integration Language and Literacy: Letters and Sounds Mathematics: Relationships (Algebra)</p> |
| Lesson 41 | <p>Missouri Early Learning Standard Language and Literacy: Attends to sounds in language Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Recognize relationships Kindergarten MLS Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from</p> |
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| Dec. 7/Week 12 | <p>Reading and Math Integration Language and Literacy: Author Study Mathematics: Relationships (Algebra)</p> |
| Lesson 45 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Recognize relationships Kindergarten MLS Mathematics: Understand addition as putting together or adding to; understand subtraction as taking away or taking from</p> |
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| Dec. 14/Week 13 | <p>Reading and Math Integration Language and Literacy: Illustrator Study Mathematics: Shapes</p> |
| Lesson 49 | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Explores shapes Kindergarten MLS Mathematics: Analyze squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres</p> |
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| <p>Lesson 52</p> | <p>Missouri Early Learning Standard Language and Literacy: Applies early reading skills Kindergarten MLS English Language Arts: Develop and apply skills to the reading process Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times</p> <p>Missouri Early Learning Standard Mathematics: Explores Shapes Kindergarten MLS Mathematics: Analyze squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres</p> |

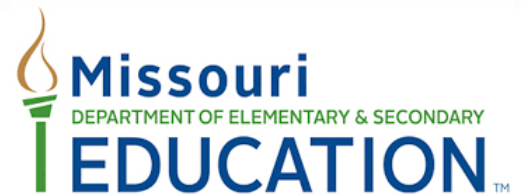


Our Region's Largest Classroom!

Reading & Math | Grade 1 | Fall 2020



Learning goals were written by



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Guidance for Reading

As educators, we know the importance of literacy instruction in the classroom. While this is a different avenue to instruction, please note the following:

1. Reading, writing, speaking and listening. These four components are the foundations of a great literacy lesson and should be included in each segment.
2. Reading instruction should be included in a variety of ways from read-aloud, shared reading, choral reading to independent reading. This will depend on the literature and standard selection for the lesson.
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Teaching in Room 9 | Reading & Math | Grade 1 | Fall 2020 | Nine Network

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| Sept. 21/Week 1 | Reading and Math Integration Visual Patterns, Vocabulary, Making Connections |
| Lesson 1 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Lesson 2 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Lesson 3 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Lesson 4 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Sept. 28/Week 2 | Reading and Math Integration Visual Patterns, Vocabulary, Making Connections |
| Lesson 5 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Lesson 6 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Lesson 7 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Lesson 8 | Missouri Learning Standards SMP7: Look for and make use structure R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.C: Develop and apply skills to the reading process. Making Connections |
| Oct. 5/Week 3 | Reading and Math Integration Subitizing: Recognize, without counting, group quantities, Vocabulary and Text Structures |
| Lesson 9 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 10 | Missouri Learning Standards |

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| | <p>NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Lesson 11 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Lesson 12 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Oct. 12/Week 4 | <p>Reading and Math Integration Subitizing: Recognize, without counting, group quantities, and compare; Vocabulary and Text Structures</p> |
| Lesson 13 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Lesson 14 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Lesson 15 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Lesson 16 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures</p> |
| Oct. 19/Week 5 | <p>Reading and Math Integration Counting by ones, forward and backward, with objects for conceptual understanding; Vocabulary and Text Features</p> |
| Lesson 17 | <p>Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features</p> |
| Lesson 18 | <p>Missouri Learning Standards NS.A. Understand and use numbers</p> |

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| | R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 19 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 20 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Oct. 26/Week 6 | Reading and Math Integration Numerical Patterns-Counting and Skip Counting, including beginning at a number other than 1; Vocabulary and Text Features |
| Lesson 21 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 22 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 23 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 24 | Missouri Learning Standards NS.A. Understand and use numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Nov. 2/Week 7 | Reading and Math Integration Anchor on 5 and 10 (use strategies to make 5, make 10, etc.); Vocabulary and Presenting |
| Lesson 25 | Missouri Learning Standards RA.A Decompose numbers in more than one way R.1.B: Develop and apply skills to the reading process. Vocabulary SL.4.A: Speak effectively when presenting. Presenting |
| Lesson 26 | Missouri Learning Standards RA.A Decompose numbers in more than one way R.1.B: Develop and apply skills to the reading process. Vocabulary SL.4.A: Speak effectively when presenting. Presenting |

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| Lesson 27 | Missouri Learning Standards RA.A Decompose numbers in more than one way R.1.B: Develop and apply skills to the reading process. Vocabulary SL.4.A: Speak effectively when presenting. Presenting |
| Lesson 28 | Missouri Learning Standards RA.A Decompose numbers in more than one way R.1.B: Develop and apply skills to the reading process. Vocabulary SL.4.A: Speak effectively when presenting. Presenting |
| Nov. 9/Week 8 | Reading and Math Integration Place Value understanding including composing/decomposing within 2-digit numbers; Vocabulary and Text Features |
| Lesson 29 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 30 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 31 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 32 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Nov. 16/Week 9 | Reading and Math Integration Place Value understanding including composing/decomposing within 2-digit numbers; Vocabulary and Text Features |
| Lesson 33 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 34 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 35 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary |

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| | R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 36 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.A: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Nov. 23/Week 10 | Reading and Math Integration Place Value understanding including composing/decomposing within 3-digit numbers; Vocabulary and Text Structures |
| Lesson 37 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 38 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 39 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 40 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Nov. 30/Week 11 | Reading and Math Integration Place Value understanding including composing/decomposing within 3-digit numbers; Vocabulary and Text Structures |
| Lesson 41 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 42 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 43 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary |

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| | R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 44 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.3.C: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Dec. 7/Week 12 | Reading and Math Integration Comparison, including finding the difference between 2 numbers; Vocabulary and Comprehension |
| Lesson 45 | Missouri Learning Standards NBT.A. Understand place value of two-digit and three-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.A: Develop and apply skills to the reading process. Comprehension |
| Lesson 46 | Missouri Learning Standards NBT.A. Understand place value of two-digit and three-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.A: Develop and apply skills to the reading process. Comprehension |
| Lesson 47 | Missouri Learning Standards NBT.A. Understand place value of two-digit and three-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.A: Develop and apply skills to the reading process. Comprehension |
| Lesson 48 | Missouri Learning Standards NBT.A. Understand place value of two-digit and three-digit numbers R.1.B: Develop and apply skills to the reading process. Vocabulary R.1.A: Develop and apply skills to the reading process. Comprehension |
| Dec. 14/Week 13 | Reading and Math Integration Reason with geometric shapes and their attributes (number of sides, number of angles, etc.); Vocabulary and Phonics |
| Lesson 49 | Missouri Learning Standards GM.A Reason with shapes and their attributes R.1.B: Develop and apply skills to the reading process. Vocabulary RF.3.A: Understand how English is written and read. Phonics |
| Lesson 50 | Missouri Learning Standards GM.A Reason with shapes and their attributes R.1.B: Develop and apply skills to the reading process. Vocabulary RF.3.A: Understand how English is written and read. Phonics |
| Lesson 51 | Missouri Learning Standards GM.A Reason with shapes and their attributes R.1.B: Develop and apply skills to the reading process. Vocabulary RF.3.A: Understand how English is written and read. Phonics |
| Lesson 52 | Missouri Learning Standards GM.A Reason with shapes and their attributes R.1.B: Develop and apply skills to the reading process. Vocabulary RF.3.A: Understand how English is written and read. Phonics |

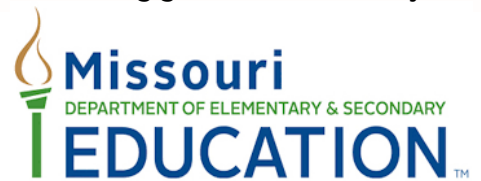


Our Region's Largest Classroom!

Reading | Grade 2 | Fall 2020



Learning goals were written by



This information provided by the Missouri Department of Elementary and Secondary Education (DESE) is for Nine Network's Fall 2020 reading, mathematics, and social studies broadcast project. As this project does not seek to replace schooling, the guidance provided here is not intended for development of resources that replace continuous instruction provided by school districts.

The following suggested scope and sequence of work, and those to come in the future, have been created with educators and students/families in mind. It is an attempt to provide opportunities for at-home learning grounded in the Missouri Learning Standards: Grade-Level Expectations for reading, math and social studies. It is an attempt to help educators who are recording lessons for the project by suggesting a scope of learning in reading, math and social studies and should not be taken as all-encompassing. We value the professionalism of educators doing this work and understand the need for flexibility around available resources for both the teachers and students.

Supported by



Teacher in Room 9 | ninenet.org nineNet.org/learningtoolkit

Guidance for Reading

As educators, we know the importance of literacy instruction in the classroom. While this is a different avenue to instruction, please note the following:

1. Reading, writing, speaking and listening. These four components are the foundations of a great literacy lesson and should be included in each segment.
2. Reading instruction should be included in a variety of ways from a read-aloud, shared reading, choral reading to independent reading. This will depend on the literature and standard selection for the lesson.
3. The incorporation of writing should be a seamless and logical addition throughout the lesson. The writing should support and link the reading standards to the literature and not used as a separate part of the lesson.
4. Speaking and listening opportunities should be incorporated into the lesson at various times throughout the literature.
5. Research shows vocabulary instruction is a predictor of reading achievement. As many of our students struggle with vocabulary, it is included in every session over the 14 weeks. This vocabulary instruction is not the spelling and/or memorization of the vocabulary word but rather the standards listed within the Big Idea/Concept of Vocabulary in the English Language Arts Missouri Learning Standards R.1.B.
6. Quality of literature selected. Students can comprehend literature read aloud to them up to two years above their tested reading level. Therefore, choose rich, challenging and complex selections to stimulate learning in the students.
7. The following suggested learning goals have been selected within the English Language Arts Missouri Learning Standards at the Big Idea/Concept Level. It is at the educator's discretion which standards to choose within the Big Idea/Concept according to the literature selected.

Teaching in Room 9 | Reading | Grade 2 | Fall 2020

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| Sept. 21/Week 1 | FICTION Big Ideas/Concepts: Characters |
| Lesson 1 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Lesson 2 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Lesson 3 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Lesson 4 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Sept. 28/ Week 2 | NONFICTION Big Ideas/Concepts: Compare/Contrast |
| Lesson 5 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 6 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 7 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 8 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Oct. 5/Week 3 | FICTION Big Ideas/Concepts: Poetry |
| Lesson 9 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary |

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| | R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 10 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 11 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 12 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Oct. 12/Week 4 | NONFICTION Big Ideas/Concepts: Text Features |
| Lesson 13 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 14 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 15 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 16 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Oct. 19/Week 5 | FICTION Big Ideas/Concepts: Drama |
| Lesson 17 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |

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| Lesson 18 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |
| Lesson 19 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |
| Lesson 20 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |
| Oct. 26/Week 6 | NONFICTION Big Ideas/Concepts: Text Structures |
| Lesson 21 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 22 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 23 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 24 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Nov. 2/Week 7 | FICTION Big Ideas/Concepts: Point of View/Narrator |
| Lesson 25 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Lesson 26 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Lesson 27 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary |

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| | R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Lesson 28 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Nov. 9/Week 8 | NONFICTION Big Ideas/Concepts: Literary Techniques |
| Lesson 29 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Lesson 30 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Lesson 31 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Lesson 32 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Nov. 16/Week 9 | FICTION Big Ideas/Concepts: Poetry |
| Lesson 33 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 34 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 35 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 36 | Missouri Learning Standards |

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| | R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Nov. 23/Week 10 | NONFICTION Big Ideas/Concepts: Cause/Effect |
| Lesson 37 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Lesson 38 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Lesson 39 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Lesson 40 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Nov. 30/Week 11 | FICTION Grade 2 Reading Big Ideas/Concepts: Making Inferences with Evidence from Text |
| Lesson 41 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making inferences using evidence from the text |
| Lesson 42 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making inferences using evidence from the text |
| Lesson 43 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making inferences using evidence from the text |

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| Lesson 44 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making inferences using evidence from the text |
| Dec. 7/Week 12 | NONFICTION Big Ideas/Concepts: Author’s Purpose |
| Lesson 45 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Lesson 46 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Lesson 47 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Lesson 48 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Dec. 14/Week 13 | FICTION Big Ideas/Concepts: Comprehension |
| Lesson 49 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension R.1.B. Develop and apply skills to the reading process. Vocabulary |
| Lesson 50 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension |

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| | R.1.B. Develop and apply skills to the reading process. Vocabulary |
| Lesson 51 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension R.1.B. Develop and apply skills to the reading process. Vocabulary |
| Lesson 52 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension R.1.B. Develop and apply skills to the reading process. Vocabulary |

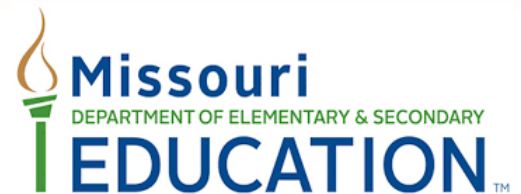


Our Region's Largest Classroom!

Mathematics | Grades 2 & 3 | Fall 2020



Learning goals were written by



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Grade 2 Mathematics | Guidance for Mathematics

As educators, we know the importance of numeracy instruction in the classroom. Please note the following:

- Mathematics is a visual content.
- Patterns are the basis of mathematics.
- Cognitively guided instruction emphasizes a sequence from concrete experiences ([using manipulatives](#)), representational modeling, resulting in abstract thinking.
- Mathematics should be related to real-world experiences appropriate to the age of the student.
- This outline was created with an emphasis on building numeracy with the [number sense trajectory](#) in mind, not memorization or procedural knowledge.
- The following suggested mathematics topics have been selected from within the Missouri Mathematics Learning Standards at the Domain/Cluster Level. It is at the educator's discretion which expectations to choose within the Cluster level.

Teaching in Room 9 | Mathematics | Grade 2 | Fall 2020

| | |
|-----------------|--|
| Sept. 21/Week 1 | Visual patterns |
| Lesson 1 | Missouri Learning Standards SMP7: Look for and make use structure |
| Lesson 2 | Missouri Learning Standards SMP7: Look for and make use structure |
| Lesson 3 | Missouri Learning Standards SMP7: Look for and make use structure |
| Lesson 4 | Missouri Learning Standards SMP7: Look for and make use structure |

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| Sept. 28/Week 2 | Visual patterns |
| Lesson 5 | Missouri Learning Standards SMP7: Look for and make use structure |
| Lesson 6 | Missouri Learning Standards SMP7: Look for and make use structure |
| Lesson 7 | Missouri Learning Standards SMP7: Look for and make use structure |
| Lesson 8 | Missouri Learning Standards SMP7: Look for and make use structure |

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|---------------|---|
| Oct. 5/Week 3 | Subitizing: Recognize, without counting, group quantities |
| Lesson 9 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 10 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 11 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 12 | Missouri Learning Standards NS.A. Understand and use numbers |

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| Oct. 12/Week 4 | Subitizing: Recognize, without counting, group quantities and compare |
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| Lesson 13 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 14 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 15 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 16 | Missouri Learning Standards NS.A. Understand and use numbers |

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| Oct. 19/Week 5 | Counting by ones, forward and backward, with objects for conceptual understanding |
| Lesson 17 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 18 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 19 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 20 | Missouri Learning Standards NS.A. Understand and use numbers |

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| Oct. 26/Week 6 | Numerical patterns, counting and skip counting, including beginning at a number other than 1 |
| Lesson 21 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 22 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 23 | Missouri Learning Standards NS.A. Understand and use numbers |
| Lesson 24 | Missouri Learning Standards NS.A. Understand and use numbers |

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| Nov. 2/Week 7 | Anchor on 5 and 10 (use strategies to make 5; make 10, etc.) |
| Lesson 25 | Missouri Learning Standards RA.A Decompose numbers in more than one way |

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| Lesson 26 | Missouri Learning Standards RA.A Decompose numbers in more than one way |
| Lesson 27 | Missouri Learning Standards RA.A Decompose numbers in more than one way |
| Lesson 28 | Missouri Learning Standards RA.A Decompose numbers in more than one way |

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| Nov. 9/Week 8 | Place value understanding including composing/decomposing within 2-digit numbers |
| Lesson 29 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Lesson 30 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Lesson 31 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Lesson 32 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Week 9/Nov. 16 | Place value understanding including composing/decomposing within 2-digit numbers |
| Lesson 33 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Lesson 34 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Lesson 35 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |
| Lesson 36 | Missouri Learning Standards NBT.A. Understand place value of two-digit numbers |

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| Nov. 23/Week 10 | Place value understanding including composing/decomposing within 3-digit numbers |
| Lesson 37 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |
| Lesson 38 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |
| Lesson 39 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |

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| Lesson 40 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |
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| Nov. 30/Week 11 | Place value understanding including composing/decomposing within 3-digit numbers) |
| Lesson 41 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |
| Lesson 42 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |
| Lesson 43 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |
| Lesson 44 | Missouri Learning Standards NBT.A. Understand place value of three-digit numbers |

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| Dec. 7/Week 12 | Comparison, including finding the difference between 2 numbers |
| Lesson 45 | Missouri Learning Standards NBT.A. Understand place value of 2-digit and 3-digit numbers |
| Lesson 46 | Missouri Learning Standards NBT.A. Understand place value of 2-digit and 3-digit numbers |
| Lesson 47 | Missouri Learning Standards NBT.A. Understand place value of 2-digit and 3-digit numbers |
| Lesson 48 | Missouri Learning Standards NBT.A. Understand place value of 2-digit and 3-digit numbers |

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| Dec. 14/Week 13 | Reason with geometric shapes and their attributes (number of sides, number of angles, etc.) |
| Lesson 49 | Missouri Learning Standards GM.A Reason with shapes and their attributes |
| Lesson 50 | Missouri Learning Standards GM.A Reason with shapes and their attributes |
| Lesson 51 | Missouri Learning Standards GM.A Reason with shapes and their attributes |
| Lesson 52 | Missouri Learning Standards GM.A Reason with shapes and their attributes |

Grade 3 Mathematics | Guidance for Mathematics

As educators, we know the importance of numeracy instruction in the classroom. Please note the following:

- Mathematics is a visual content.
- Patterns are the basis of mathematics.
- Cognitively guided instruction emphasizes a sequence from concrete experiences (using manipulatives), representational modeling, resulting in abstract thinking.
- Mathematics should be related to real-world experiences appropriate to the age of the student.
- This outline was created with an emphasis on building numeracy with the number sense trajectory in mind, not memorization or procedural knowledge.
- When working with fractions consider the following:
 - › Connect to whole number work, start with spatial
 - › Limit fraction denominators to 2, 3, 4, 6, 8, 10, 12, and 100
 - › Use unit fractions as basis for understanding
 - › Multiple representations: regional/area (circles, rectangles, pattern blocks) and linear (fraction strips, number lines, bar models, relationship rods, etc.)
- Number computation should be addressed intuitively.
- Use a variety of models to represent operations and develop understanding of operations
- The following suggested mathematics topics have been selected from within the Missouri Mathematics Learning Standards at the Domain/Cluster Level. It is at the educator's discretion which expectations to choose within the cluster level.
- Mathematics should be related to real-world experiences appropriate to the age of the student.
- This outline was created with an emphasis on building numeracy with the number sense trajectory in mind, not memorization or procedural knowledge.
- The following suggested mathematics topics have been selected from within the Missouri Mathematics Learning Standards at the Domain/Cluster Level. It is at the educator's discretion which expectations to choose within the Cluster level.

Teaching in Room 9 | Mathematics | Grade 3 | Fall 2020

| | |
|-----------------|--|
| Sept. 21/Week 1 | Understanding and use of place value, composing and decomposing whole numbers, comparison of whole numbers |
| Lesson 1 | Missouri Learning Standards NBT.A Use place value understanding |
| Lesson 2 | Missouri Learning Standards NBT.A Use place value understanding |
| Lesson 3 | Missouri Learning Standards NBT.A Use place value understanding |
| Lesson 4 | Missouri Learning Standards NBT.A Use place value understanding |

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| Sept. 28/Week 2 | Understanding meaning of unit fraction in relationship to whole, understanding of numerator and denominator, multiple representations |
| Lesson 5 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 6 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 7 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 8 | Missouri Learning Standards NF.A. Understand and use fractions |

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| Oct. 5/Week 3 | Understanding meaning of unit fraction in relationship to whole, understanding of numerator and denominator, multiple representations |
| Lesson 9 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 10 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 11 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 12 | Missouri Learning Standards NF.A. Understand and use fractions |

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| Oct. 12/Week 4 | Compose and decompose fractions including fractions greater than one based on unit fraction, making connections among multiple representations |
| Lesson 13 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 14 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 15 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 16 | Missouri Learning Standards NF.A. Understand and use fractions |

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| Oct. 19/Week 5 | Fraction equivalence |
| Lesson 17 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 18 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 19 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 20 | Missouri Learning Standards NF.A. Understand and use fractions |

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| Oct. 26/Week 6 | Fraction comparison |
| Lesson 21 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 22 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 23 | Missouri Learning Standards NF.A. Understand and use fractions |
| Lesson 24 | Missouri Learning Standards NF.A. Understand and use fractions |

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| Nov. 2/Week 7 | Connect fractions to decimal representation, compose and decompose decimals |
| Lesson 25 | Missouri Learning Standards NF.A. Understand and use fractions |

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| | NF.C Understand and use decimal notation for fractions |
| Lesson 26 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |
| Lesson 27 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |
| Lesson 28 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |

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| Nov. 9/Week 8 | Connect fractions to decimal representation, compose and decompose decimals, comparison |
| Lesson 29 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |
| Lesson 30 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |
| Lesson 31 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |
| Lesson 32 | Missouri Learning Standards NF.A Understand and use fractions NF.C Understand and use decimal notation for fractions |

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| Nov. 16/Week 9 | Understanding of multiplication and division operations, describe in words/drawings of multiplication and division situations |
| Lesson 33 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |
| Lesson 34 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |
| Lesson 35 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |
| Lesson 36 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |

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| Nov. 23/Week 10 | Understanding of multiplication and division operations including properties of multiplication, describe in words/drawings of multiplication and division situations |
| Lesson 37 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |
| Lesson 38 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |
| Lesson 39 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |
| Lesson 40 | Missouri Learning Standards RA.A Represent and solve problems involving multiplication and division |

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| Nov. 30/Week 11 | Understand and apply concepts of area and perimeter |
| Lesson 41 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |
| Lesson 42 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |
| Lesson 43 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |
| Lesson 44 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |

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| Dec. 7/Week 12 | Understand and apply concepts of area and perimeter |
| Lesson 45 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |
| Lesson 46 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |
| Lesson 47 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |

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| Lesson 48 | Missouri Learning Standards GM.C and GM.D Understand concepts of area and perimeter and apply understanding to solve problems |
| Dec. 14/Week 13 | Reason with shapes and their attributes (lines, angles, symmetry, etc.) |
| Lesson 49 | Missouri Learning Standards GM.A Classify two-dimensional shapes using attributes |
| Lesson 50 | Missouri Learning Standards GM.A Classify two-dimensional shapes using attributes |
| Lesson 51 | Missouri Learning Standards GM.A Classify two-dimensional shapes using attributes |
| Lesson 52 | Missouri Learning Standards GM.A Classify two-dimensional shapes using attributes |

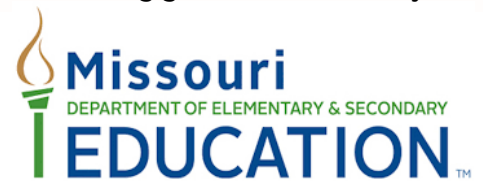


Our Region's Largest Classroom!

Social Studies | Grades 2 & 3 | Fall 2020



Learning goals were written by



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Guidance for Social Studies

As educators, we know the importance of high-quality social studies instruction in promoting student achievement in all subject areas. Although this broadcast project is a different avenue than traditional instruction, two elements remain essential. First, the use of reading, writing, speaking, and listening as the mechanisms for learning social studies is crucial. Second, and of equal weight, is the expectation that students will use one or more of these Tools of Social Science Inquiry in their learning.

- Identify, select, analyze, and evaluate resources
- Use visual tools to understand and communicate information and ideas
- Identify and understand the concept of fact, opinion, bias and point of view
- Develop a research plan and identify resources
- Conduct and present research using appropriate resources
- Support a point of view with evidence

Please note the following:

- Attention should be given to diverse and complex informational texts tied to a social studies topic. Photographs, illustrations, maps, simple charts and graphs, diaries, newspaper articles, film clips, fiction, audio speeches are all resources students should use to learn Social Studies.
- Especially complex texts (informational or literary) work well as teacher read-alouds for social studies learning. Shared reading, choral reading and independent reading are also appropriate depending on the informational text or literature selected

- The incorporation of writing should be a seamless and logical addition throughout the lesson. Emphasis should be placed on the application of “write to learn” strategies. Writing should support the mastery social studies standards and not used as a separate lesson.
- Speaking and listening opportunities should be incorporated into the lesson at various times as appropriate with lesson content and skill.
- The identified standards have been selected from the Social Studies Expectations for Missouri Learning Standards. In general, the second-grade standards are grouped as Weeks 1-6 Civics and Government, Weeks 7-11 Economics and Geography, and Weeks 12-13 Cultural History. In third grade, the early years of Missouri history are examined through a geographic lens over the full 13 weeks. Both years’ standards are organized to encourage opportunities for student inquiry or research during Week 13, but educators should build that practice throughout the broadcast series.
- Certainly, it is dependent upon the educator’s discretion to finalize timing, scope and breadth of the ensuing lessons, as well as the specific examples she/he may use to teach the expectation. The intent of this preliminary scope and sequence is to promote continuity of ideas and depth of thinking across the 13 weeks, rather than require lockstep coverage of content. Educators may need to expand or contract time required for ideal learning.
- Additional ideas for specific content examples tied to each standard listed are included in the item specifications found [here](#).

| Week | Social Studies Missouri Learning Standards Grade 2 | Social Studies Missouri Learning Standards Grade 3 |
|-----------------|---|---|
| Sept. 25/Week 1 | Explain and give examples of how laws and rules are made and changed within the community. 2.PC.1.B.a | Identify and compare physical geographic characteristics of Missouri. (e.g., climate, topography, relationship to water and ecosystems) 3.EG.5.C.a |
| Oct. 2/Week 2 | Examine how individual rights are protected within a community. 2.PC.1.C.a | Describe the migration of Native Americans to Missouri by European settlement in the state. 3.H.3.A.a Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present. 3.EG.5.D.a |
| Oct. 9/Week 3 | Analyze how being an active and informed citizen makes a difference in your community. 2.PC.1.D.a | Describe the discovery, exploration and early settlement of Missouri by European immigrants. 3.H.3.A.b <i>Continuing from week 2</i> Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present. 3.EG.5.D.a |
| Oct. 16/Week 4 | Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation. 2.PC.1.E.a | Describe the reasons African peoples were enslaved and brought to Missouri. 3.H.3.A.c <i>Continuing from week 3</i> Describe how people of Missouri are affected by, depend on, adapt to, and change their physical environments in the past and in the present. 3.EG.5.D.a. |
| Oct. 23/Week 5 | Recognize and explain the significance of national symbols, including national landmarks, national parks, and important memorials. (e.g., White House, U.S. Capitol, Supreme Court, Mount Rushmore, the Alamo, etc.) 2.PC.1.F.b | Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark. 3.H.3.F.a |
| Oct. 30/Week 6 | Identify and explain the concept of branches and functions of government. 2.GS.2.D.a | <i>Continuing from week 5:</i> Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark. 3.H.3.F.a |

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| Nov. 6/Week 7 | Demonstrate how people use money to buy and sell goods and services. 2E.4.A.b | Evaluate the impact of westward expansion on the Native Americans in Missouri. 3.H.3.F.b |
| Nov. 13/Week 8 | Read and construct maps with title and key. 2.EG.5.A.a Identify the properties and use of different types of maps for a variety of purposes. 2.EG.5.A.b | Examine cultural interactions and conflicts among Native Americans, European immigrants, and enslaved and free African Americans in Missouri. 3.H.3.B.a |
| Nov. 20/Week 9 | Explain how geography affects the way people live today. 2.EG.5.G.a | <i>Continuing from week 8</i> Examine cultural interactions and conflicts among Native Americans, European immigrants, and enslaved and free African Americans in Missouri. 3.H.3.B.a |
| Nov. 27/Week 10 | Define the concept of regions as places which have unifying political, physical, or cultural characteristics. 2.EG.5.F.a | Discuss issues of Missouri statehood, such as the Missouri Compromise. 3.H.3.F.c |
| Dec. 4/Week 11 | Identify examples of different regions in Missouri. 2.EG.5.F.b Identify and describe physical characteristics of the students' region in Missouri. 2.EG.5.C.b Describe human characteristics of the students' region in Missouri. 2.EG.5.C.c | Explain the major purposes of the Missouri Constitution. 3.PC.1.B.b Identify and explain the functions of the three branches of government in Missouri. 3.GS.2.D.a |
| Dec. 11/Week 12 | Compare and contrast the changing habitats, resources, art, and daily lives of Native American people in regions of the U.S. 2.H.3.B.a | Describe how people in Missouri preserve their cultural heritage. 3.RI.6.D.a |
| Dec. 18/Week 13 | Recall stories and songs that reflect the cultural history of peoples from various regions in the U.S., including regional folk figures, Native American legends and African American folktales. 2.RI.6.C.a | Describe the character traits and civic attitudes of influential Missourians. 3.PC.1.E.a |

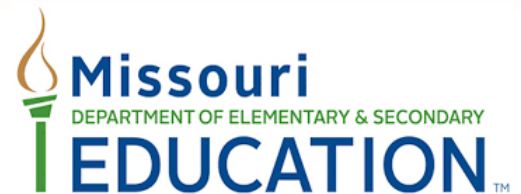


Our Region's Largest Classroom!

Reading | Grade 3 | Fall 2020



Learning goals were written by



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Guidance for Reading

As educators, we know the importance of literacy instruction in the classroom. While this is a different avenue to instruction, please note the following:

1. Reading, writing, speaking and listening. These four components are the foundations of a great literacy lesson and should be included in each segment.
2. Reading instruction should be included in a variety of ways from a read-aloud, shared reading, choral reading to independent reading. This will depend on the literature and standard selection for the lesson.
3. The incorporation of writing should be a seamless and logical addition throughout the lesson. The writing should support and link the reading standards to the literature and not used as a separate part of the lesson.
4. Speaking and listening opportunities should be incorporated into the lesson at various times throughout the literature.
5. Research shows vocabulary instruction is a predictor of reading achievement. As many of our students struggle with vocabulary, it is included in every session over the 14 weeks. This vocabulary instruction is not the spelling and/or memorization of the vocabulary word but rather the standards listed within the Big Idea/Concept of Vocabulary in the English Language Arts Missouri Learning Standards R.1.B.
6. Quality of literature selected. Students can comprehend literature read aloud to them up to two years above their tested reading level. Therefore, choose rich, challenging and complex selections to stimulate learning in the students.
7. The following suggested learning goals have been selected within the English Language Arts Missouri Learning Standards at the Big Idea/Concept Level. It is at the educator's discretion which standards to choose within the Big Idea/Concept according to the literature selected.

| | |
|-----------------|--|
| Sept. 21/Week 1 | FICTION Big Ideas/Concepts: Characters |
| Lesson 1 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Lesson 2 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Lesson 3 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Lesson 4 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Characters |
| Sept. 28/Week 2 | NONFICTION Big Ideas/Concepts: Compare/Contrast |
| Lesson 5 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 6 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 7 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 8 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Oct. 5/Week 3 | FICTION Big Ideas/Concepts: Poetry |
| Lesson 9 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary |

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| | R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 10 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 11 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 12 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Oct. 12/Week 4 | NONFICTION Big Ideas/Concepts: Text Features |
| Lesson 13 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 14 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 15 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Lesson 16 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.A Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Features |
| Oct. 19/Week 5 | FICTION Big Ideas/Concepts: Drama |
| Lesson 17 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |

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| Lesson 18 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |
| Lesson 19 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |
| Lesson 20 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.1.A Develop and apply skills to the reading process. Comprehension R.2.C Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Drama |
| Oct. 26/Week 6 | NONFICTION Big Ideas/Concepts: Text Structures |
| Lesson 21 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 22 | Missouri Learning Standards - R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 23 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Lesson 24 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures |
| Nov. 2/Week 7 | FICTION Big Ideas/Concepts: Point of View/Narrator |
| Lesson 25 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Lesson 26 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Lesson 27 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary |

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| | R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Lesson 28 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Point of View, Narrator |
| Nov. 9/Week 8 | NONFICTION Big Ideas/Concepts: Literary Techniques |
| Lesson 29 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Lesson 30 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Lesson 31 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Lesson 32 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques |
| Nov. 16/Week 9 | FICTION Big Ideas/Concepts: Poetry |
| Lesson 33 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 34 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 35 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Lesson 36 | Missouri Learning Standards |

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| | R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.2.B Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Poetry |
| Nov. 23/Week 10 | NONFICTION Big Ideas/Concepts: Cause/Effect |
| Lesson 37 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Lesson 38 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Lesson 39 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Lesson 40 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Cause and Effect |
| Nov. 30/Week 11 | FICTION Big Ideas/Concepts: Making Inferences with Evidence from Text |
| Lesson 41 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making Inferences using evidence from the text |
| Lesson 42 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making Inferences using evidence from the text |
| Lesson 43 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making Inferences using evidence from the text |

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| Lesson 44 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.2.A Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. Fiction R.1.A Develop and apply skills to the reading process. Comprehension – Making Inferences using evidence from the text |
| Dec. 7/Week 12 | NONFICTION Big Ideas/Concepts: Author’s Purpose |
| Lesson 45 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Lesson 46 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Lesson 47 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Lesson 48 | Missouri Learning Standards R.1.B. Develop and apply skills to the reading process. Vocabulary R.3.C Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Text Structures/Author’s Purpose R.3.B Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction from a variety of cultures and times. Literary Techniques/Author’s Purpose |
| Dec. 14/Week 13 | FICTION Big Ideas/Concepts: Comprehension |
| Lesson 49 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension R.1.B Develop and apply skills to the reading process. Vocabulary |
| Lesson 50 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension |

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| | R.1.B Develop and apply skills to the reading process. Vocabulary |
| Lesson 51 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension R.1.B Develop and apply skills to the reading process. Vocabulary |
| Lesson 52 | Missouri Learning Standards R.1.A Develop and apply skills to the reading process. Comprehension R.1.B Develop and apply skills to the reading process. Vocabulary |