

Below is a growing list of resources from PBS and trusted partners, to use as tools to support anti-racist learning and growth. Free and open for all.

### **For middle and high school students**

#### **Protests:**

- [Peaceful Protests](#)
- [Protest and Politics](#)
- [American Experience: Freedom Riders](#) | [The Tactic](#)
- [Freedom Rides of 1961](#)
- [March on Washington](#) | [Racial Equity: How Far Have We Come and How Far Do We Still Need to Go?](#)
- [The Black Panthers: Vanguard of the Revolution](#)
- [Theatre as Protest](#)
- [Protests at the White House](#)
- [Youth Explain Why They March](#)
- [Art for Change](#)
- [Decisions in the Streets](#)

#### **Black History & Historical Individuals:**

- [Reconstruction: America After the Civil War with Henry Louis Gates, Jr.](#)
- [The African Americans: Many Rivers to Cross](#)
- [Georgia's Black History Collection](#)
- [Black America Since MLK: And Still I Rise](#)
- Coded Geographies: [The Green Book](#) | [South Central Civic Action](#)
- Lorraine Hansberry | A Raisin in the Sun: [Jim Crow, Home Ownership, and the American Dream](#)
- East Lake Meadows: [Redlining](#) | [Stereotyping and the Narrative of the Welfare Queen](#)
- The Lowdown
  - [How Many Americans Live in Poverty & What Does That Actually Mean?](#)
  - [What You Need to Know About Gentrification](#)
- [A New Gilded Age: Income Inequality in the United States Today](#)
- Finding Your Roots: [Ruth Simmons](#) | [Maya Rudolph](#) | [Sean Combs](#) | [Valerie Jarrett](#) | [Derek Jeter](#) | [Courtney B. Vance](#) | [Condoleeza Rice](#) | [Samuel L. Jackson](#) | [John Lewis](#) | [Wanda Sykes](#)
- American Icons: [Malcom X](#) | [Rosa Parks](#) | [Muhammed Ali](#) | [Sojourner Truth](#) | [George Washington Carver](#) | [Martin Luther King Jr.](#) | [Jackie Robinson](#)
- American Masters: [James Baldwin](#) | [Maya Angelou](#) | [Lorraine Hansberry](#) | [August Wilson](#) | [Zora Neale Hurston](#) | [Bill T. Jones](#) | [Sammy Davis Jr.](#) | [Ralph Ellison](#)

## **Race:**

- [What is "Race"?](#)
- [Race & Jazz in New Orleans](#)
- [Is Race Real?](#)
- [America After Ferguson: America and Race](#)
- [The Talk: Race in America](#)

## **Riots of the Past:**

- [The Atlanta Riot](#)
- 1964: [Anger in Harlem](#)
- [Wilmington, North Carolina, 1898: Prelude to a Riot](#)
- [The Harlem Riot](#)
- [The Atlanta Race Riot of 1906](#)
- The Lowdown: [Police, Race, and Unrest in America's Cities](#)
- [Riots & the Birth of Black Television](#)
- [Wilmington: A Peaceful City Turned Violent](#)

## **Bias:**

- [Confronting Bias](#)
- [Who, Me? Biased?: Understanding Implicit Bias](#)
- [Ruben Salazar: Man in the Middle: Objectivity and Bias in Journalism](#)
- The Lowdown: [How Good Are You at Detecting Bias?](#)
- [And Then They Came For Us: Confronting Bias and Hate](#)

## **Civil Rights:**

- [Civil Rights: Then & Now](#)
- [The Supreme Court: Civil Rights & Civil Liberties](#)
- [Civil Rights](#)
- [American Experience: Civil Rights](#)
- The Lowdown: [The Unfinished Business from the March on Washington and the Civil Rights Movement](#)
- [The Civil Rights Landscape Today for People of Color](#)
- [The Economic Impact of Racial Discrimination](#)
- [Project C: Lessons from the American Civil Rights Movement](#)

## **Current Events and News:**

- Frontline
  - [How the Deck is Stacked?](#)
  - [Investigating the Newark Police Department](#)
  - [Perspectives on Police Encounters](#)
  - [The Return of School Segregation in Eight Charts](#)
  - [Separate and Unequal | School Integration](#)
- [Exploring Racial Barriers at NASA](#)
- [PBS NewsHour Daily News Story](#)
- [Above the Noise](#)
  - [Affirmative Action: Should Race Be a Factor in College Admissions?](#)
  - [Why are Schools Still So Segregated?](#)
  - [How Do Algorithms Predict Criminal Behavior?](#)
- [News and Media Literacy](#)

## **Resources for adults working with young children**

- PBS Parents
  - [How to Teach Young Children about Cultural Awareness & Diversity](#)
  - [Learning to Appreciate Diversity Through Play](#)
  - [Celebrate Family Diversity](#)
  - [Talking to Kids: Families Come in All Shapes and Sizes](#)
  - [Play Pretend: How to Include Others](#)
  - [How to Teach Your Child to Be An “Includer”](#)
  - [7 Ways for Kids to Learn Empathy Through Acting](#)
  - [Creating an Emotionally Supportive Home Environment](#)
- PBS LearningMedia (*resources to share with young children*)
  - Collection: [World Cultures Collection](#)
  - Video: [Same/Different with Abby & Elmo](#)
  - Lesson: [Arthur’s World Neighborhood](#)
  - Media Gallery: [Alike & Different | Daniel Tiger’s Life’s Little Lessons](#)
  - Song: [Count Me In | Sesame Street](#)
  - Song: [What I Am | Sesame Street](#)
  - Song: [You Are Special | Daniel Tiger’s Neighborhood](#)
  - Arthur All About Community
    - [Appreciating & Understanding Diversity](#)
    - [Civics: Making a Difference](#)