A Note for Grown-Ups

Summer is full of opportunities to play and learn and we want to make it easy for you to find inspiring, kid-friendly activities! That’s why we’ve worked with PBS stations and content creators from across the country to bundle up some of our favorite activities into one, easy-to-carry-anywhere book. We hope you and your kids will use this to inspire learning all summer long!

Here are a few quick tips to help you keep your kids excited about learning this season:

- **Ask lots of questions.** Encourage your kids to participate in conversations by asking them questions like: *Why do you think that happened? What will happen next?*

- **Encourage kids to search for answers.** When your children ask you “why?” see if you can work together to figure out what they need to know or do to find the answer.

- **Try something new.** Summer is a great time to try new things like reading a new kind of book, tasting a new food or exploring a new park.

- **Just have fun.** Summertime comes along only once a year, so make sure to have fun while you’re learning.

Looking for more activities, tips, and video resources? Tune in to your local PBS station, visit pbskidsforparents.org and download the PBS KIDS Video app.

We hope you have a summer packed with playful learning!

Your friends at PBS KIDS

@pbskids
Where Will You Explore?

Instructions: Invite your child to illustrate a place you would like to explore together this summer (example: the park, the library, grandma & grandpa’s house).

Find more games and activities at pbskids.org
**Hi, Neighbor!**

**Instructions:** Use this scavenger hunt to help your child become familiar with the people, places and things in your neighborhood. How many items can you find together?

<table>
<thead>
<tr>
<th>Item</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>An insect</td>
<td><img src="image" alt="Insect" /></td>
</tr>
<tr>
<td>A stop sign</td>
<td><img src="image" alt="Stop Sign" /></td>
</tr>
<tr>
<td>A flower pot with flowers</td>
<td><img src="image" alt="Flower Pot" /></td>
</tr>
<tr>
<td>A house or apartment with red shutters or a red door</td>
<td><img src="image" alt="House" /></td>
</tr>
<tr>
<td>A bicycle or tricycle</td>
<td><img src="image" alt="Bicycle" /></td>
</tr>
<tr>
<td>A mailbox</td>
<td><img src="image" alt="Mailbox" /></td>
</tr>
<tr>
<td>Leaves from three (3) different trees</td>
<td><img src="image" alt="Leaves" /></td>
</tr>
<tr>
<td>A newspaper</td>
<td><img src="image" alt="Newspaper" /></td>
</tr>
<tr>
<td>A neighbor whose name starts with the letter “D”</td>
<td><img src="image" alt="Neighbor" /></td>
</tr>
</tbody>
</table>

Find more games and activities at [pbskids.org/daniel](http://pbskids.org/daniel)
Instructions: It’s time to write a creature adventure! To get started, invite your child to choose their creature and a setting (where the adventure takes place). Then, ask them to decide on the plot (what happens to the creature in the setting). Use the space below to begin the story.

Find more games and activities at pbskids.org/wildkratts
Instructions: Help Molly get through the maze to find her dog Suki.
Kindness Is Everywhere

Instructions: Invite your child to fill in the heart below with words and drawings that represent acts of kindness.
Instructions: Has your child recently read a great book? Encourage them to describe the most memorable parts using the space below.

My Book

Book Title: ____________________________

Author: ______________________________

What I liked best about this book:

__________________________________________________________________________

How I felt after reading this book:

__________________________________________________________________________

I would recommend this book:  yes  or  no  (circle one)

Find more games and activities at pbskids.org

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**Story Starter**

**Instructions:** Clifford has dug up something exciting in the sand! Ask your child to draw what he has found.

Find more games and activities at pbskids.org/clifford
Tell Me a Story

Who is your story about? (Characters)

Where does your story take place? (Setting)

Find more games and activities at pbskids.org/pinkalicious
Underwater World

Draw an underwater world.

What creatures live here?
Greetings from Around the World!

Instructions: Help your child cut out the cards below and use them to learn four new languages!

**HOW TO GREET A FRIEND IN: SPANISH**

¡Hola!

(It sounds like: “OH-lah”)

**HOW TO GREET A FRIEND IN: ARABIC**

Marhaba!

(It sounds like: “MAR-ha-ba”)

**HOW TO GREET A FRIEND IN: SWAHILI**

Habari yako?

(It sounds like: “ha-BAR-ee YA-ko”)

**HOW TO GREET A FRIEND IN: JAPANESE**

Kon'nichiwa!

(It sounds like: “cone-EE-CHEE-WAH”)

Find more games and activities at pbskids.org/luna
Make a Bird Feeder

What to Do:

1. Select a bird feeder base: Pinecones are a popular foundation for a bird feeder, but you may also use an empty paper towel roll or a stale piece of bread.

2. String it up: Run a wire, dental floss or cotton string through your bird feeder. Secure the two ends together to make a loop.

3. Make it sticky: Coat the base with peanut butter. If you know someone who has peanut allergies, use honey instead.

4. Add some goodies: Roll the feeder in raisins, cranberries, unsalted and unbuttered popcorn, sunflower seeds, shelled plain peanuts or mixed birdseed.

5. Hang it up: Place your bird feeder on a hook or on a tree branch outside your window. Discover which birds are popular in your neighborhood, research what they like to eat, and make a bird feeder for them.

6. Keep a wildlife journal: Record what kind of birds and other animals come to visit your feeder!

What You Need:

- Pinecone, paper towel holder or piece of bread
- Peanut butter or honey
- Your choice of the following:
  - Raisins
  - Cranberries
  - Plain popped popcorn
  - Sunflower seeds
  - Shelled plain peanuts
  - Mixed birdseed
- Safety scissors
- Wire, dental floss or cotton string

Find more games and activities at pbskids.org/naturecat
Instructions: Can you move like a dinosaur? Here’s a list of movements to get you and your child started! To play, have your child stand at one end of the room and move towards you using one of the prompts below.

- **WALK** like a Theropod
  (a bipedal dinosaur that walked on two legs)
- **MOVE** like a Brachiosaurus
  (a quadrupedal dinosaur that walked on all fours)
- **SPRINT** like an Ornithomimus
  (a dinosaur with long thin legs for sprinting or running really fast)
- **GLIDE** like a Microraptor
  (a small bird-like dinosaur that could move smoothly through the air)
- **SLITHER** like a Sanajeh
  (a prehistoric snake that slithered or slid around on its belly)
- **STOMP** like a T. rex!
  (a powerful dinosaur who walked around with loud, heavy steps)
- **DIVE** like a Hesperonis
  (a dinosaur that was good at diving deep underwater for fish)
- **FLY** like a Pteranodon
  (like Tiny, Shiny, and Don, Pteranodons could fly through the air very easily)
- **SWIM** backwards like a Michelinoceras
  (a squid-like creature who lived in the ocean and swam backwards)
- **HOOT** like a Corythosaurus
  (a dinosaur with a large crest on top of its head that made a hooting sound like a horn)

Find more games and activities at pbskids.org/dinosaurtrain

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**VIDEO**

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**GAMES**

Play and learn anytime, anywhere! This app features games from PBS KIDS top shows, including DANIEL TIGER’S NEIGHBORHOOD, WILD KRATTS, MOLLY OF DENALI, DINOSAUR TRAIN and more.

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